# A Concise On Line Control System* 

by

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## Introduction

The introduction of hardware multilevel interrupts has made the small computer a suitable device for on line analysis and control of experiments in physics ${ }^{[1]}$, and such systems have been developed in the past. [2] However, until recently little attention has been given to the man-machine interface, that part of the system referred to as the command post. [3] This paper describes an operational system at the Stanford Linear Accelerator Center (SIAC) where this area has been more fully explored.

A small on-line computer system has been developed at SLAC to monitor and control magnets and other equipment leading from the end of the accelerator to the experimental areas. The compact user language, easily grasped by the operators of the control room, provides a high degree of interaction with the environnent. Internal computer time has been correlated with time of day so that the user has the capability in the language to synchronize events to a resolution of $1 / 360 \mathrm{sce}$ over a 6 hour time interval. All input output including signals to and responses from the environment are completely multiprocessed, and two users may gain access on a time sharing basis.

## Machine

The computer is an SDS 925, a 24 bit machine with a $1.75 \mu \mathrm{scc}$ memory cycle time, and 4 K memory. There is a typewriter (teletype Model 35), card reader and punch, all on a single channel, and 16 levels of priority interrupts. ${ }^{[6]}$

System Configuration
The system is shown schematically in Fig. 1. At present there are $25 \mathrm{~A} / \mathrm{D}$ channels, (rate - l per 200 msec ), which read magnet currents. Another input is the direct magnetic field (flip coil) measurement of the bending magnets leading to experimental area A. Outputs include 24 D/A chamels (rate - 1 per 5 msec .) These provide the magnet power supplies with a reference voltage. For some magnets, the computer produces a number, which is counted dow by a stepping motor (SIOSYN),


FIG. 1-- BEAM SWITCHYARD COMPUTER SYSTEM


FIG. 2--FRONT PANEL OF TUNE BOX
each step creating a fixed current change.
The tune box allows the operator to make a fine adjustment on magnet settings much as he would with a potentiometer. This box is shown in Fig. 2. Using the typewriter, he can specify the sensitivity of the lever (TUNE ALI BY . Ol ;' gives one percent of value sensitivity, see Table l below.). Then by pushing the desired magnet buttons and the lever, he can change the magnets independently or in concert. The RATE dial provides single step mode or 3 nominal rates of change.

The link with the experimental area A computer (SDS 9300) consists of two 24 bit buffers (one for each direction) along with two interrupt signals to each computer indicating change of state of the registers (full to empty or vice versa). The experimental area $A$ computer system is described in reference [4].

The status monitor intcrface packs status signals (l for fault condition 0 otherwise) into 6316 bit words. These aro read into the computer 360 times $/ \mathrm{sec}$ and checked for change of state. Any such change is logged (with the time) on the Model 1040 Monroe Printer (a 20 line/sec, digits only, 12 char/line device). This independent activity is multiprocessed with the other functions, and takes about $50 \%$ of the CPU time.

## User Language

The instructions available to the user are in Table 1 and their full description is given in reference [5]. The table is in a kind of Backus Normal Form, although the language is not formally expressible this way because of the existence of noise words (see below). Language input may come from the typewriter, cards, or over the link from experimental area A. The typewriter/card channel and the link may be operating simultancously.

The entities considered in this discussion of the language are: characters words, clauses, instructions, and blocks. Universal delimiting characters are blanks and carriage returns. These two are functionally cquivalent and may be used interchengcably to format the input copy. Words are then strings which contain no delimiters. A clause is a group of consecutive words, one of which identifies the clause.

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Repeatable Instructions - clauses may be added
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    STEP <elt> BY <no.> ;
    STEP FLC ;
    CARDS ;
    OUTPUP <elt> ;
    RECORD <elt> ;
    SEND <string> ;
    TIME ;
    CLOCK ;
    DATE <string> ;
    
## Clauses

$\left.\begin{array}{ll}\text { EVERY } & \text { <time> } \\ \text { AT } & \text { <time> } \\ \text { UNTII } & \text { <time> }\end{array}\right\}$-time clauses
TO <destination> - destination clause
<label> : - label clause
'Once only' instructions - clauses are ignored
KILU <label> ;
SET <elt> BY <no.> ;
TUNE <elt> BY <no.> ;
TUNE ALL BY <no.> ;
Stime> format examples

| (9HR) |  |
| :---: | :---: |
| (9:00MIN) | refers to $90^{\prime}$ clock, or 9 hours |
| (9:00:003EC) |  |
| ( $T+5 \mathrm{MIN}$ ) | refers to current time plus 5 minutes |
| ( $T+5: 00 \mathrm{SEC}$ ) | refers to current time plus 5 minutes |

Sdestination> list
2 - Typewriter output
3 - Card output
4 - Link output
anything else - typewriter output
no destination clause - typewriter output,
String definition - any sequence of characters, not spaces or carriage returns, the first of which is a letter or the character '*'
Sabel> definition - any string
Sno.> definition - any sequence of digits with one decimal point somewhere
in it. The sequence may be preceded by a minus sign '-'
<elt> list

| PIMA | Q10 | Q21 | ABEN | COV | CIOV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PM2A | Q11 | ADJM | FLC | ClH | TlOH |
| FM3A. | Q12 | B1 | SL10 | CJHR | TIOV |
| PM4A | Q13 | B29 | SIOR | CIV | SL30 |
| Fris | Q14 | Q400 | SLIl | CIVR | S30R |
| F.V | Q20 | Q401 | COH | ClOH | SL31 |

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Thus
LI : SET BI $=7.02$
consists of the clauses
II :
SET BI
$=7.02$
The order of the clauses is irrelevent but within a clause position is important. Instructions consist of certain combinations of clauses. The above three clauses make up a legal instruction where the SET and $=$ clauses are necessary but the other one is optional. However, the final nature of the instruction is not decided until the terminating semicolon word. On receiving this the computer searches backwards (i.e., from right to left) for a meaningful instruction. If there is none, the indication ERR
is typed and the accumulated words are cleared out. If there are several, the computer takes the last one. For example, a bad typist might create

TIME LI $5 \mathrm{LI}: ~ S E$ STEP Q10 BY . 1 BY .01 ;
and the computer picks out
LI : STEP Q10 BY .O1 ;
as the instruction to process. In this way special 'word delete' and 'line delete' characters are unnecessary. When educating users, the exact level of permissiveness of the language need not be spelled out as they discover this as they become more experienced.

As Table 1 indicates there are several optional clauses which give the instructions flexibility. For example consider the two instructions SETI : AT (9:OSMIN) EVERY (15SEC) UNTIL (9:2OMTN) STEP BI BY . 05 PC ; PUNI : AT (9:05:10 SEC) EVERY (15SEC) UNTIL (9:20:1OSEC) OUTPUP BI to 3 ; SETI causes the current in magnet $B 1$ to be increased (by $5 \%$ of its value) every 15 seconds starting at 9:05 until 9:20. PUNI causes the value of the current in B1 to be punched on cards every 15 seconds but 10 seconds behind the execution of SETI, thus allowing the magnet to arrive at a steady state value.

Because of limited memory space there is at present no provision for cliches i.e. - tieing to a label a block of (possibly modifiable)
instructions, thereby coining a new instruction. However, the same effect may be achieved by using card decks for memory as the next example shows. The following instructions, on cards, are placed in the reader.

LO : EVERY (5MIN) CARDS ;
(Block \#1)


The uscr types 'CARDS' this shifts control from the typewriter to the card reader and the instructions 10 plus those in block \#1 are loaded. The ' $V$ ' returns control to the typewriter. At the end of 5 minutes $L 0$ is again executed and control passes to the reader for block \#2. This continues until the last block, along with the 'KILI LO ; ' is read in. This last instruction terminates the activity. The language may be expanded, (given additional memory space) by merely adding procedures which recognize new clauses (compile procedures) and corresponding ones which treat the new function at execution time (execute procedures).

Channel Scheduling
As mentioned earlier the typewriter/card input--output pass through a sincle data channel and in addition the typewriter input-output must share the same device. To overcome this difficulty the computer scans the status of all input-output 360 times a second using the following scheduling algorithn.


## Implementation

The implementation is characterized by extensive use of two relatively simple list structures. The structure shown in Fig. 3 is a circular, one-directional loop, with two markers A, B pointing to the last free node and last active node respectively. The number of nodes in a given loop is its length and is fixed.

Six such structures are used to completely multiprocess all of the input-output. For these buffers the pointers around the loop are implied by sequential locations in the machine. Advancing the markers amounts to adding 1 modulo $n$ where $n$ is the length of the loop. The nodes represent one computer word: a coded address-plusvalue for the D/A channel, and BCD characters for the others. When infornation is to be output to the typewriter, for example the internal program dumps it into the loop using marker $B$. When the typewriter is ready it triggers an interrupt procedure which takes a character out using marker $A$. If there are no free nodes left, the data to be output is lost and the computer continues. When this happens the channel is "overloaded", but will recover automatically when the data burst subsides. The lengths of the individual buffers are chosen to handle reasonable data bursts through their respective channels without overloading.

A single such circular loop is used to dispatch the system commands at the precise time desired. In this case the nodes represent blocks of information: a pointer to next node, the entry of a particular procedure, its execution time, its frequency (if it is to be executed more than once), its parameter list, etc. Such blocks are compiled from source language instructions by background procedures and inserted among the active nodes, ordered as to increasing execution time. When a clock pulse interrupts the computer, current time is increased by 1. Tnen active nodes are lapsed into the free list (using marker A) until one is found whose execution time is greater than current time. As each node passes into the free list its proccdure is executcd. Since the nodes are ordered in time, no further interrogation is necessary at this tims and the computer leaves the CLOCK PUSE interrupt level.


FIGURE 3-- CIRCULAR LOOP STRUCTURE

EXAMPLE


FIGURE 4 -- WORD STACK STRUCTURE


FIG. 5--PROGRAM BLOCK DIAGRAM

In this manner a 360 cps external pulse is the only hardware clock required to effect all the real time commands to the system. In the case of overload, i.e., no free nodes, the new command connot be inserted and the computer ignores it and prints an indication.

The other data structure is that of the word stack. It is a linear bidirectional list with a variable number of nodes and a marker at the bottom. Each node represents a single input language word, as indicated in Fig. 4, containing such information as type, value, etc. In the case of a clause identifier such as STEP, it also contains the corresponding compile procedure entry location. The structure continues to grow downard as input language comes in until the terninating semicolon. Then the structure is complete and ready for various procedures to convert it into the block of information mentioned in the previous paragraph. There are two such word stacks, one for the card/typewriter input channel and one for the computer link from the SDS 9300. A single background program alternates character by character, between the two, building up the structures. When one is completed, no further ouilding is done until the complete structure has been converted to a block and destroyed.

The program block diagram is shown in Fig. 5. The dashed brackets indicate different levels of interrupt with the higher priority on concave side. Note there are only two main levels of interrupt: PULSE (the 360 cps clock), and the background. The others merely take data into or out of buffers and return, freeing the channel. The tune box word contains the state of the magnet buttons, and is used by an execution procedure to address $D / A$ values when called for. Continuously refreshed values in the analog arrays are available when needed by any of the execution procedures.

## Example

This section contains an example showing how the system was used in its orn development. The strength of the magnetic field in the large bending magnets leading to experimental area A determines the momentum of those electrons which pass through a narrow slit, and continue to ESA. (See Fig. ).

Some experiments call for a very accurate estimate of this momentum. Others require that a given momentum achieved on Monday, say, can be accurately reproduced on Friday. The operator has at his disposal a current control, but because of hysteresis effects, current does not define the magnetic field (hence the beam momentum) uniquely. A slowly turning flip coil positioned̉ in a reference magnet measures the field directly to 6 significant digits. When a single flip is completed the flip coil interface interrupts the computer with this number and, using calibration data the beam momentum is determined. The computer then can adjust the current to achieve the desired value.

The response of the bending magnets to several momentum change requests is show in Fig. 7. Notice that when going from 7.020 to 6.990 Gev/c, the control algorithm sets it too low. By such tests, a satisfactory algorithm is arrived at empirically. The above calculation takes very little of the computer's time and other activities may go on simultaneously.


FIGURE 6 -- SCHEMATIC ShOWIn! METHOD OF MOMENTUis deterimination.


FIG. 7 - - MAGNET RESPONSE TO SET INSTRUCTIONS

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